

# **GETTING PROMOTED**

Sponsored by Office of Faculty Development

Jonathan Halperin, MD, APT Committee Chair Leslie Schneier, MBA, MPH, Dean for Faculty Affairs Cathy Peragine, Administrative Director

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# Key Issues

- Are you in the right track?
- Is your track up or out (Investigator Track only)?
  - If yes, how long until you reach cap?
- □ Is tenure possible?
- Who recommends promotion?
- Where can I find more information?
  - Faculty Handbook
  - Your mentor/mentoring committee

# Clinician and/or Educator Track

- Excellence in clinical practice master clinician
- Excellence in education
- Scholarship
- Teaching
- Service to Institution and externally
- Regional Recognition Associate Professors
- National Recognition -- Professors

# Clinical Practice and/or Administrative Leadership Track

- 90% effort devoted to clinical care, clinical administration, clinical teaching, laboratory mgmt.
- Master clinicians (if providing patient care)
- Scholarship not required
- Leadership roles expected
- Teaching important. Residency program directors may find this track a good fit.
- National recognition for professors
- No tenure in this track

# Investigator Track

- Focus on innovation and discovery:
- □ Independent research program → NIH and other Federal funding
- Scholarship, education, service
- □ National → International Reputation
- □ Up and out track
- Tenure expected for professors

### Research Track

- Key role on a research team -- OR --
- Leader of shared research facility (core)
- Role in obtaining research funding
- Scholarship
- National recognition for professors
- Tenure? Under exceptional circumstances

## Instructor (No track assignment)

- Length of Term one year
- Renewable yes
- Maximum Years typically 3
- Tenure Available no

### BECOMING A CANDIDATE

- Faculty member and Chair agree that it's time to apply for promotion.
- Candidate prepares part of promotion packet
  - CV
  - List of external reviewers
  - (Publications)
- Chair/Administrator submits application to Dean's Office - Now through Sinai Central

### **REQUIRED C.V. FORMAT**

# 18 WAYS TO ADVERTISE YOUR ACCOMPLISHMENTS!

- Appointments / Employment (including gaps)
- Education, Certification, Licensure
- □ Honors/ Awards
- Patents
- Other Professional Roles

## REQUIRED C.V. FORMAT

- Research Profile: Max. 250 words accomplishments, impact and current research and plans for work at ISMMS
- Clinical Profile: Max 250 words- accomplishments in clinical care, innovations, geographical reach of referral base, quality of care
- Impact: local, national, international, significance of research, teaching and/or clinical work
- Diversity and Inclusion Impact 150 words describe ways in which you have fostered diversity and inclusion at Mount Sinai or elsewhere
- Mentoring Profile -- 150 words describe your activities and impact as a mentor to students, trainees or faculty.

## REQUIRED C.V. FORMAT

- Extramural Funding
- Clinical Trials Participation:
- Trainees
- Teaching Activities
- Administrative Leadership (Internal/External)
- Publications
- □ Invited Lectures
- Other Educational Materials

## **Chair Statement**

- Addresses your accomplishments in all relevant areas – research, education, clinical care, administrative
- Expands on information summarized in CV
- Explains national/international recognition
- If proposed for tenure, explains how you are a leader in your field
- Maximum 2 pages

## **External Reviewers**

# Candidates for Associate Professor, Professor and Tenure:

- You identify potential reviewers
- Choose referees who:
  - Know you and/or your work
  - Are likely to write a glowing letter
- APT Committee emails referees directly

### KEY PUBLICATIONS

# Candidates for Associate Professor, Professor and Tenure:

- Select peer-reviewed publications that:
  - Reflect your best work
  - You are proud to have the committee review
- Number of reprints required differs by rank and track

## APT COMMITTEE REVIEW

- □ 20 + full professors
- Many departments and disciplines
- For associate professor w/tenure and professor candidates:
  - Pre-evaluation committees
  - Ad hoc committees
  - Clinical & research subcommittees
- Monthly meetings

#### Take Home Pearls

□ READ THE FACULTY HANDBOOK

FIND A MENTOR

- SET GOALS
- USE ANNUAL PERFORMANCE EVALUATION TO DISCUSS PROMOTION READINESS

KEEP YOUR CV UP TO DATE